শিক্ষক শিক্ষণ

আনন্দ চন্দ্র মহাবিদ্যালয়

জলপাইগুড়ি

ESTD. 1958

MYSTIC FORCE OF SCIENCE AND SOCIETY

A Two Days International Seminar on

A Quest for Inclusive, Holistic, Multidisciplinary & Employable Education through NEP-2020 : A Roadmap to Viksit Bharat @ 2047

in Hybrid Mode

Date: 27–28 November, 2026 • from 11:00 AM onwards

ORGANIZED BY:

Ananda Chandra Training College,
Nayabasti, Jalpaiguri, West Bengal,
735101, INDIA

IN COLLABORATION WITH:

Mystic Force of Science and Society • MFSS
(*Sparking Curiosity, Unblocking* Potential & Unleashing Truth), Kranti,
Jalpaiguri, West Bengal, 735218, INDIA

IMPORTANT DATES, REGISTRATION & CONTACT

Important Dates:

- Registration and Abstract Submission: 16.11.2026
- Full Paper Submission: 20.11.2026
- E-mail at: actcseminar@gmail.com

Registration Link:

https://forms.gle/TVbVj96Ge4UZjvCA8

Contact Details:

- E-mail: actcseminar@gmail.com
- Contact: +91 81163 37157
- +91 96094 53711, +91 94744 44458

Venue: Ananda Chandra Training College

Aligned with NEP-2020 • Advancing Towards Viksit Bharat @ 2047

ABOUT THE INSTITUTIONS

ANANDA CHANDRA TRAINING COLLEGE

Overcoming many ups and downs, Ananda Chandra Training College has passed more than sixdecades now. At present the College is a potential centre of teacher education recognised under Section 2(f) & 12(B) of UGC Act alongwith National Council for Teachers' Education (NCTE) and affiliated to Baba Saheb Ambedkar Education University (BSAEU). Ananda Chandra Training College is not just a college, but a symbol ofinspiration to the young, ignited and aspiring minds of our country. This College is a premier institute having a deep imprint and impact on the hearts and minds of the people of North Bengal. Ananda Chandra Training College has become a torchbearer of knowledge for the present and future generations of our country. For decades, this College has stood as light house of learning learning, guiding thousands of young minds toward a brighter future. We dont just teach subjects, we shape character, shape character, nurture to be reflective practioners, create the agents of social change, train to think actively and ignite the desure to serve the people, society and nation.

MYSTIC FORCE OF SCIENCE AND SOCIETY - MFSS

Mystic Force of Science and Society (MFSS) is a socio-educational initiative dedicated to exploring the profound relationship between science, spirtuality, and society. It emphasizes that energy and consciousness are intrinsic forces shaping the universe and driving the progress of human civilization. MFSS believes that understanding these interconnections can lead to a more balanced and eenlightened world. Since its inception on the birth anniversary of polymath and emancipator Pt. Iswar Chandra Vidyasagar i.e. September 26, 2024, MFSS has actively promoted interdfiiplrinary exchangh through a wide range of activities, including lecture series, webinars, and social welfare initiatives. With more than 30+ successful Lecture Series, National and international Seminar and Webinas with several community awarennss programs. It has become a vibrant platform for academicians intellectuals, researchers, educators, and thought leaders to callaborate and share their ideas and phiosophis. The organization's signature Lecture Series and webinars with avid academicians have attracted participants from around the world, enabling diverse voices to discuss and reflect on the evolving synergy between scientific knowledge, spiritual wisdom, and societal growth.

United in Knowledge • Empowering Minds • Serving the Nation

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MYSTIC FORCE OF SCIENCE AND SOCIETY

Access | Equity | Quality | Affordability | Accountability

OUR ESTEEMED GUESTS & DISTINGUISHED RESOURCE PERSONS

Two Days International Seminar on A Quest for Inclusive Holistic Multidisciplinary & Employable Education through NEP-2020 : A Roadmap to Viksit Bharat @2047

Organized in aligument with NEP 2020 • Focus: Inclusive • Holistic • Multidisciplinary • Employable Education

5+3+3+4 Structure
Holistic Development
Multidisciplinary
Vocational Skill
Digital Technology
Teacher Research
Equity Inclusion
Digital India
Skill India

Viksit Bharat @2047
Self-Reliant India
Engagement
Innovation & Research
Sustainable Development
Industry Collaboration
Learner-Centric Education
Future-Ready Skills

Chief Guest



Dr. Jayanta Kr. Roy
Member of Parliament, Jalpaiguri Constituency

Guest of Honor



Shri. Ananta Deb Adhikary
MLA, Jalpaiguri

Chief Patron



Dr. Bikramjit Roychowdhury
GB President, ACTC

Patron



Dr. Biswajit Bala
Assistant Registrar, Acting • Babasaheb Ambedkar Education University



Prof. Dr. Vipin Sharma
Professor in English, Jazan University, Saudi Arabia



Prof. Dr. Sanjib Kr. Roy
Professor & Head, Dept. of Education, Cooch Behar Panchanan Barma University, Cooch Behar



Prof. Dr. P.K. Rajput
Former Sr. Vice President, Cadila Pharma • Professor of Practice, Global Leader, Author • Honorary Board Member, INDIA • USA • UK



Prof. Dr. Abhijit Bhattacharjee
Principal, Jalpaiguri Law College, Jalpaiguri



Prof. Dr. Savita Mishra
Principal, Naxalbari College, Siliguri



Harka Bdr. Vishwa
Education Officer Retd., Ministry of Education, Royal Government of Bhutan



Prof. Dr. Bipul Mandal
Principal, Munshi Premchand Mahavidyalaya, Siliguri



Dr. Surapati Pramanik
Assistant Professor in Mathematics, Nandalal Ghosh B.T. College



Dr. Samrat Bisai
Assistant Professor, Ramakrishna Mission Brahmananda College of Education

VIKSIT BHARAT @2047

Together for Inclusive • Equitable • Future-Ready Education • Aligned to NEP-2020

ACTC Jalpaiguri • ESTD. 1958

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ACCESS • EQUITY • QUALITY • AFFORDABILITY • ACCOUNTABILITY

SEMINAR ORGANIZING COMMITTEE

Two Days International Seminar

NEP-2020 | Viksit Bharat @2047

NEP 2020 KEY FOCUS

- Holistic
- Multidisciplinary
- Vocational
- Digital
- Teacher Equity



Dr. Ratula Mukherjee
T.I.C. & SECRETARY

VIKSIT BHARAT VISION

- Self-Reliant
- Innovation
- Sustainable Industry
- Learner
- Future-Ready

COORDINATORS



Dr. Dipak Kumar Singh



Dr. Lili Sarkar



Dr. Avishek Chaudhury

CONVENERS

- Prof. Dr. Satyajit Das Gupta
- Dr. Amalesh Mondal
- Smt. Anindita Deb
- Dr. Jayati Banerjee
- Dr. Mrinal Chandra Das
- Smt. Kaveri Sarkar
- Sri. Sushil Mohanta
- Sri. Babulal Das



Dr. Sukdeb Das



Rajib Lochan Bala

ADVISORY COMMITTEE

- Sri. Pramod Mandal
- Sri. Sanjoy Sarkar
- Sri. Rajat Kr. Barman
- Smt. Priyanka Chakraborty
- Sri. Hrishikesh Roy
- Smt. Gopa Ghosh
- Smt. Riya Ray
- Sri. Bidhya Ranjan Roy

Jointly Organized by ACTC & MFSS
Advancing Education for a Self-Reliant India

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MYSTIC FORCE OF SCIENCE AND SOCIETY

SPARKING CURIOSITY • UNBLOCKING POTENTIAL
UNLEASHING THE TRUTH

SINCE 2024

CONCEPT NOTE

The National Education Policy (NEP) 2020, the first comprehensive education policy of the 21st century in India. It envisions a complete transformation of the Indian education system by the year 2030. It lays down a set of aspirational goals and introduces transformative, path-breaking reforms aimed at ensuring universal access to quality education and nurtıring a just, equitable, vibrant, progressive, and prosperous knowledge society.

At the heart of this policy lies the recognition of teachers as the most crucial torchbearers of change. Acknowledging their pivotal role, NEP 2020 stronglly advocates for a paradigm shift towards multicisipinrary, holistic, experiential, job oriented, learner-centric education while it is simutanously emphassing a fundamental overhaul of both pre-service teacher preparaion and continuous in-service professional development.

These visionary educational reforms are intrinsically linked to the larger national mission of Viksit Bharat @2047 as envisioned by te Hon'ble Prime Minister of India and NITI Aayog which aims to elevate India into the league of fully developed nations by the centenary of its independence. The realization of this grand vision necessitates the active participation and empowerment of every citizom of India. Therefore, the principles of inclusive education, inclusive develoment, inclusive growth, and an inclusive social fabric become non-negotiable prerequsites. Without embelding inclusivey into every dimension of our developmental juurney, the dream of sustainable and meaningful progrrers will remain unatained.

In this broader framework, Chapter-V of NEP 2020 specifically delineates the vision of re-establishing teachers as the most respected and essential members of our society. It articulrates a clear missionn to fosfrve pedagogical approach to build a robust and resilient educational foundation and to sculpt a globally competifve, equitable, and inclusive education ecosystem that leaves no learner behind.

This International Seminar is concecived as a crucial intellectual platform to converge researchers, academicians, policywakers, administrators, students and practitioners under one roof. It will serve as a catalyst to reinforce our collective vision and shared mission. We anticipate fostring insightful deliberations, critical discourse, and collaborative networks that will chart a concrete roadmap for bulding a globally benchmarked and inclusive education system in true spirit of NEP 2020.
To materialize the transformative vision enshrined in NEP 2020 and to make a substantive contribution towards Viksit Bharat @2047, Integrated, Mulfidicipinary & Employable Education: A Raadmap to Viksit Bharat @2047 is being organized.

The Seminar aims to critically discuss, deeply deliberate and strategially identify actionable pathways to translate this policy vision from paper into practice. The Seminar will bring together diverse stakeholders to strengthen the common goal of advancing inclusive, holistic, multicisippinary, and employability oriented education. It also seeks to generate meaningful dialogues, forser academic collaborations and evolve innovative strategies that will sigiificanty contribute to achieving the goals of NEP-2020 and the overarching vision of Viksit Bharat @2047.

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Fostering Inclusive, Holistic & Employable Education • Roadmap to Viksit Bharat @2047

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MYSTIC FORCE OF SCIENCE AND SOCIETY

THEMES AND SCOPE OF THE SEMINAR

Part-1

Theme 1: Equitable Access and Educational Justice:

Research Focus: Investigating structural barriers and evidence-based models for last-mile educational delivery.

Sub-Themes:

- **Research Models for Universalizing ECCE:** Efficacy of Anganwadi-Primary School Convergence Framework
- **Educational Mobility of SEDGs:** Empirical Studies on Socio-Spatial Exclusion and Interventions
- **Gender Justice in Education:** Measuring Impact of Safety, Leadership and Retention Programs for Girls
- **Functional Literacy Beyond Schooling:** Impact Assesment of Community and Barrier-Free Learning Environment

Theme 2: Holistic Learning Architecture: Competency, Assessment and Learner Well-Being

Research Focus: From rote memorization to competency-based, experiential and well-being centric learning.

Sub-Themes:

- Designing Competency-Based and Multidisciplinary Curriculum: Frameworks for Critical Thinking
- Paradigm Shift in Assessment: Research on Holistic Progress Card and PARAKH Assessment Model
- Integrating Arts, Sports and Physical Literacy into Core Curriculum: Learning Outcomy- [illegible] Ouvome studies

Theme 3: Digital Public Infrastructure and Educational Technology for Inclusion

Research Focus: Leveraging emerging technologies for scalable and equitable learning ecosystems.

Sub-Themes:

- Artificial Intelligence in Adaptivie Learning: Personalization, Learning Analytics and Langaage Diversity
- Interoperability of National Digital Platforms: Effectivenets of DIKSHA, SWAYAM, and ABC
- Mitigating the Digital Divide: Research on Sustainable ICT Infrastructure in Rural and Tribal Regions
- AR/VR and Gamification in Pedagogy: Efficacy Studies on Immersive Learning for STEM
- Ethical Tech in Education: Data Privacy, Cybersecurity and Child Safety in Digital learning

Theme 4: Human Capital, Skilling and Future of Work in Industry 4.0

Research Focus: Aligning vocational and higher education with employability and economic growth.

Sub-Themes:

- Early Vocationalization: Impact of Skill Integration from Middle School (Grade 6 onwards)
- Curriculum for Industry 4.0: Skill-Gap Analysis for Green Jobs, AI, Semiconductors and automation
- **Education to Entreprenurship Model:** Research on Incubation Centers and Micro-Enterprise in HEIs
- for Continuous Upskilling and Reskilling
- Global Recognition of Indian Qualifications: Research on Credit Mobility and International Labour Market

[illegible]

Theme 5: Indian Knowledge Systems (IKS) and Global Citizenship Education

Research Focus: Integrating civilizational wisdom with global competencies.

Sub-Themes:

- Integration of IKS in Modern Curriculum: Methodologies for Embedding Indian Science, Mathematics and Philosophy
- Mother Tongue-Based Multilingual Education: Pedagogical Research and Learning Resource Development
- Value-Based and Ethical Education: Fostering Empathy, Leadeship and Constitutional Values
- Education for Global Citizenship (GCED) and Vasudhaiva Kutumbakam: Climate Action and Sustainability
- Documentation of Tribal and Indigenons Knowedge Systems: Research Methodology and Curriculum Linkage

Theme 6: Institutional Governance, Leadership and Internonalinication of Education

Sub-Themes:

- Internernalization at Home: Research on Foreign Student Inflow, Dual Degrees and Global Partnerships
- Research Funding Ecosystem: Impact of ANRF and Industry-Academia Collaboration Models
- Decentralized Educational Governance: Role of Local Bodies, SDMCs and State implementation Frameworks
- MERU and Institutional Restructuring: Case Studies on Multidisciplinary Universities
- Ethical Frameworks for Public-Private Partnership (PPP) in Education.

THEMES AND SCOPE OF THE SEMINAR

Part-2

Theme 7: Implementation Challenges and Strategic Roadmap for NEP 2020 and Viksit Bharat @2047

Research Focus: Empirical review of policy implementation, gaps and future directions.

Sub-Themes:

- Stakeholder Perception Analysis: Challenges Faced by Teachers, Students and Parents
- Opportunity Mapping in NEP 2020: Evidence from Field Studies
- Strategic Implementation Roadmap: Action Research for Achieving Viksit Bharat @2047
- Critical Policy Review: Targets, Current Status and Achievement Gaps of NEP 2020

Theme 8: Transforming Teacher Education: Standards, Capacity and Quality

Research Focus: Research on teacher preparation, professional standards and classroom impact.

Sub-Themes:

- Continuous Professional Development (CPD): Measuring Impact of Training on Classroom Transactions
- National Professional Standards for Teachers (NPST): Framework Validation and Implementation Research
- Integratel Teacher Education Programme (ITEP): Curriculum Evaluation and Comparative Studies
- Quality Teacher Preparation: Innovatie Models for Quality School Education

Theme 9: Language, Culture and Nation-Building: Interdisciplinary Research

Research Focus: Linguistic research, cultural identity and cognitive development.

Sub-Themes:

- Language as Epistemology: Role of Language in Knowledge Construction and Transmission
- Language, Identity and Cultural Preservation: Sociolinguistic Research
- Language as a Unifying Force: Research on Unity in Diversity and Social. Cohion and Critical Thinking

Theme 10: Curriculum Design and 21st Century Pedagogical Innovations

Research Focus: Empirical research on curriculum, pedagogy and technology integration.

Sub-Themes:

- Competency-Based Education and Learning Outcomes: Assessment Models and Alignment
- Pedagogies for 4Cs: Critical Thinking, Creativity, Collaboration and Commninication
- Contextualized and Multidisciplinary Currriculum: Local to Global Design Principles
- Reflective Practices and Formative Assessment: Actoıra Research in Classroom

Theme 11: Economics of Education: Financing, Equity and Institutional Sustainability

Research Focus: Financial research and policy analysis in higher education.

Sub-Themes:

- Public Funding Policies in Higher Education: Trends, Equity and Efficiency
- Institutional Financial Management: Research on Budgeting, Auditing and Resource Utilization
- Alternative Resource Mobilization: Philanthropy, CSR, Alumnii and Revenue Models
- Student Financing and Equity: Impact of Scholarships, Loans and Support Systems on Access
- Financial Governance and Sustainability: Accountability Frameworks for Resilient HEIs and related to the Seminar title.

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MYSTIC FORCE OF SCIENCE AND SOCIETY

CALL FOR RESEARCH PAPERS

SUBMISSION GUIDELINES

Academicians / Authors / Teachers / Research Scholars and Students are cordially invited to submit an abstract (Max. 300 words) with 4-5 keywords, summarizing their research, key-arguments, and findings. The full paper should be written in English, following APA or MLA (Latest edition) and should not exceed 4500 words.

Submit your abstract and full-length research paper via email: actcseminar@gmail.com

Formatting Requirements:

- File format: MS Word
- Font: Times New Roman, Font size: 12, Spacing: 1.5
- Tables, Endnotes, References, etc:: Single Spacing, Font size 10
- Maintain 1-inch (2.54 cm) margins uniformly throughout the manuscript.
- Only original manuscipts will be considered for Publication. Submissions must not have been published, submitted, or accepted elsewhere.
- Author(s) will be held responsible for the content and copyright of materials.

Seminar Modality: The Seminar will be conducted in hybrid mode, facilitating both in-person and online participation to ensure inclusivity and accessibility for a diverse audience.

Registration and Participation Fees:

CATEGORY	FEES
Participation with Paper Presentation	
Academicians / Teachers / Faculty	Rs. 700
Research Scholar	Rs. 500
UG / PG Students	Rs. 200
Only Participation without Paper Presentation (Offline / Online)	Rs. 100
Foreign Participants	$ 25

- Submit your Research Paper Via Email id: actcseminar@gmail.com

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REGISTRATION AND PUBLICATION

Registration is mandatory for all Participants and Authors to include their abstracts in the technical sessions and abstract volume. Selected abstracts will be notified via email within a week after registration. We plan to publish the full-length papers in an edited book/volume/seminar proceedings with a reputable publisher with an ISBN and DOI.

Certificate of Paper Presentation / Participations:

Certificates will be provided to all. Physical presenters collect from reception after valedictory. Soft copy sent to online presenters via registered Emails. Meeting Joining Link will be provided through registered email or official WhatsApp group.

PAYMENT DETAILS

Bank Details:

- Account Holder Name: Rajib Bala
- Account Number: 34066966930
- IFSC: SBIN0012461
- Bank Name: State Bank of India
- GPay / PhonePe: 8116337157

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WhatsApp Group Link:

https://chat.whatsapp.com/DZxRgTLFr52FHtXJdwoR8H

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TOURIST ATTRACTIONS NEAR ANANDA CHANDRA TRAINING COLLEGE



Ananda Chandra Training College • Jalpaiguri • ESTD. 1958

1. Bhramari Devi Temple (Trisrota Shakti Peeth)



Sacred Shakti Peetha at Bodaganj on Teesta River • Approx 18-20 km

2. Teesta-Karala Confluence (Dangi Chowpati)



Scenic confluence where Teesta and Karala rivers meet
• Approx 3-4 km

3. Jalpaiguri Rajbari & Palace



Historical royal palace with temples and gardens
• Approx 2-3 km

4. Teesta Udyan



Popular green park and riverfront promenade
• Approx 1-2 km

5. Murti River



Picturesque forest riverbank for wildlife viewing and nature walks
• Approx 9 km

6. Gorumara National Park



Famous wildlife sanctuary for one-horned rhinoceros, leopard & deer; jeep safaris
• Approx 25-40 km

7. Chapramari Wildlife Sanctuary



Renowned forest sanctuary for elephants, leopards & birdlife
• Approx 30 km

8. Lataguri



Gateway town hub for Gorumara and Chapramari forests
• Approx 45 km

9. Jalpesh Temple



Ancient 16th century Shiva temple
• Approx 30-35 km

10. Gajoldoba (Teesta Barrage)



Scenic reservoir wetland ideal for birdwatching and boating
• Approx 25 km

11. Samsing & Suntalekhola



Hillside tea gardens, valleys, hanging bridges & eco cottages
• Approx 70-80 km

12. Jaldapara National Park



Premier national park for one-horned rhinoceros & jungle lodges
• Approx 65 km

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THE HERITAGE & WILDLIFE OF JALPAIGURI

Eco-Tourism | Natural Beauty | Wildlife & Heritage | Dooars, West Bengal